

Kendrick Jt District #283

Latah County

202 Bear Creek Rd, PO Box 283, Kendrick, ID 83537

Phone: (208) 289-4211 Fax: (208) 289-4201

Clark R. Adamson, Superintendent

District Characteristics 2001-02

Fall Enrollment	343	Special Education:	
Average Daily Attendance.....	330	Special Education Students.....	40
State Ranking Per ADA.....	81	Gifted and Talented Students.....	17
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	260
Number of Accredited Schools:		Free and Reduced Meals.....	127
Approved.....	2	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	165
High School Diplomas Regular.....	35	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

The Kendrick School District has taken "pride" in being able to offer a quality education at the lowest possible dollar. With the Legislature holding back 2.5% of the 2001-2002 public school budget and the reduced appropriation for 2002-03, the school board has asked it's citizens to vote for a one year override levy in the amount of \$295,000, which is a \$55,000 increase over the \$240,000 levied in 2001. The board felt this amount is necessary to balance the budget and maintain quality educational programs for students.

Progress Towards Meeting District Goals

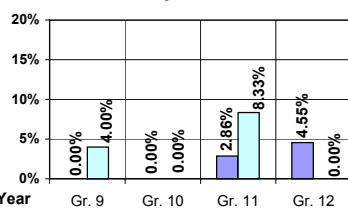
2001-02 Goals	Progress
State Ach. Standards Implementation for Humanities & Mathematics	Completed Stages I & II with Stage III near completion
Pilot 5 th & 8 th Grades level testing	April 2002 completed
Pilot ISAT, Grade 9	April 2002 completed
Supplemental levy of \$295,000	Voters decide on May 21, 2002

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.57%	47.53%	97.10%
Black	0.00%	0.00%	0.00%
Hispanic	0.87%	0.29%	1.16%
Nat. Amer.	0.87%	0.58%	1.45%
Asian	0.00%	0.29%	0.29%
Total	51.31%	48.69%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	0	0	1	1
01-02	1	0	2	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$515,542	21.30%	\$697,875	23.28%
Other Sources	16,963	0.70%	127,853	4.27%
State	1,878,043	77.59%	1,957,791	65.31%
Federal	9,941	0.41%	214,108	7.14%
Total	\$2,420,489	100.00%	\$2,997,627	100.00%

Supplemental Information

Property Tax Replacement.....	\$94,131
Lottery Revenues.....	\$10,824
Technology Grant.....	\$31,086

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,375,582	56.46%		
M & O Support Services	1,044,807	42.89%		
M & O Other	15,741	0.65%		
Total M & O	\$2,436,130	100.00%	\$7,385	36

Total All Funds	\$3,062,133	100.00%	\$9,279	41
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Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$82,159,295	\$248,968	55
Total General M & O Levies	0.002839910		48
Total District Levies	0.008036388		15

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	11.50	14
Secondary Teachers	14.20	12
Administrators	3.00	110
Other Certified Staff	2.20	150
Total Certified Staff	30.90	11
Total Non-Certified Staff	18.20	18

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,210	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$40,871	17
Average Secondary Teacher's Salary	\$33,453	102
Superintendent's Salary	\$67,000	93

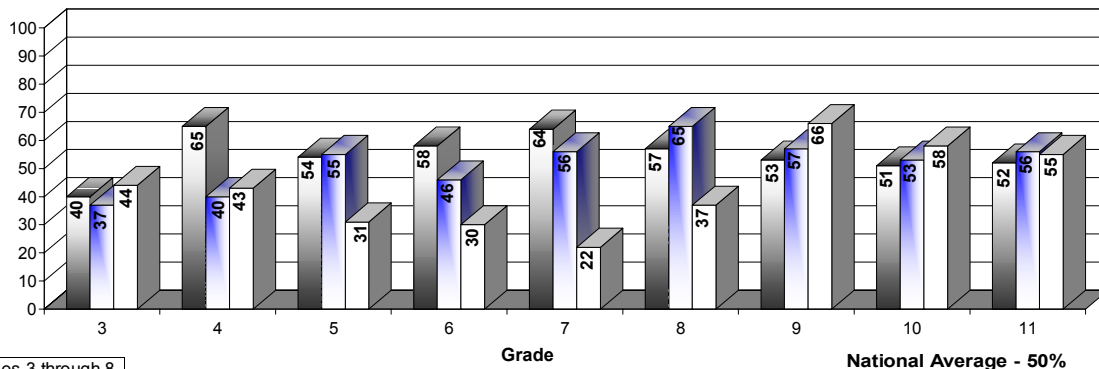
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

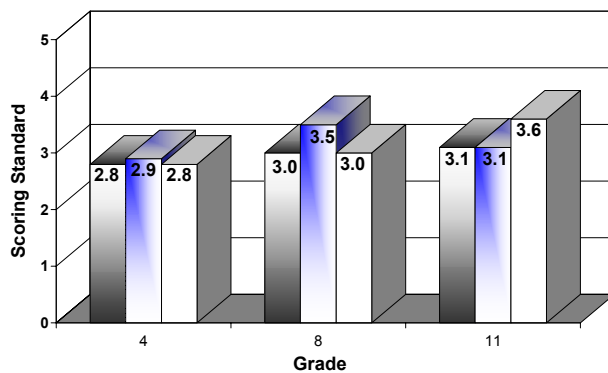
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



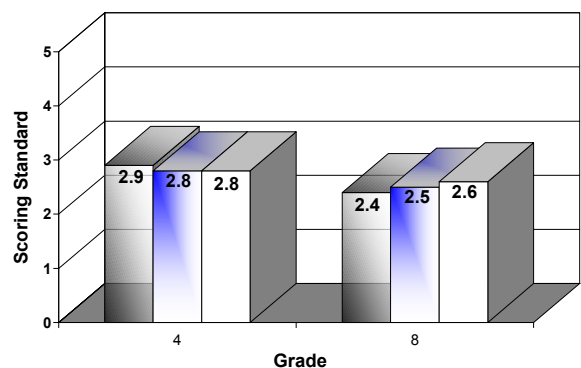
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal